



CORE
EDUCATION
TRUST

Provider Access Policy Statement

Approved by:	Board of Trustees	Date: 19/10/23
Last reviewed:	August 2023	
Next review due by:	August 2024	
Monitoring & Review	Annual	

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1. Aims and Purpose

CORE Education Trust is committed to ensuring that schools are outward looking and seek to develop partnerships to the benefit of its students. This policy statement sets out how schools within CORE Education Trust manage access requests from providers of training and education. Under Section 42B of the Education Act 1997, as of 2 January 2018, the trust has a duty to provide students in years 8-13 with access to providers of post-14, post-16 and post-18 education and training.

2. What are students entitled to?

Students must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs students of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

3. Who handles access requests?

Any provider wishing to request access should contact the school's reception where they will be directed to the relevant leader responsible for the careers programme within the individual school.

4. Who should providers contact?

Providers can speak to the school receptionist who will direct them to the designated staff member to discuss possible attendance at relevant events. School contact details can be found on our website www.core-education.co.uk

5. What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Are requested within a reasonable timescale.
- Are inclusive and aligned with the trust's equal opportunity, safeguarding and child protection policies.
- Meet the needs of the students.

We will refuse any access request that:

- Where it is at the detriment of students' learning
- At odds with the trust's equal opportunity and safeguarding and child protection policies
- Results in unwarranted disruption to the school
- The request is from an unregistered provider.

6. What can providers expect?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and students as appropriate. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between the designated leader and a nominated member of the provider's team.

7. Can providers leave a copy of their prospectus?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school office for distribution.

