



CORE
EDUCATION
TRUST

OPTIMISM • AMBITION • ONENESS

Year Group Coordinator
Information Pack
April 2021



Thank you for your interest in working for CORE Education Trust. I co-founded the Trust in 2015 and remain very much “hands-on” in my approach to leading the Trust. However, I am very clear that it is not my job to run our schools. We employ dynamic Headteachers and senior leaders and we give them a clear mandate to lead on delivering a CORE education in the local context of each of our schools. These schools are at the heart of the communities they serve. As a sponsor, we are committed to understanding the local contexts and we provide solutions, resources and innovation on that basis.

Our CORE Values inspire everything we do. This is supported by our new long-term vision which is defined through a relentless emphasis on optimism, ambition and oneness. This builds on our strong team ethos and a culture of purpose and belonging. We thrive on diversity and work hard to create school environments that are open, outward facing, creative and dynamic.

You can read much more about our ethos, culture and history through the many archive news stories on the internet. We have had an eventful journey to this point! What I hope you will recognise about that history is that we are a resilient and courageous MAT. We dare to step into situations that are challenging, and we seek bold solutions because that is what we believe our children deserve. Each school we take on has its own distinctive identity and therefore its own distinctive rewards and challenges.

A quick look at our social media profiles will enable you to get a sense of those different contexts. As well as finding out as much as you can about the school at which the role you are applying for is based, I would also encourage you to fully understand the nuanced details of the Trust’s wider work through projects such as Echo Eternal before submitting an application.

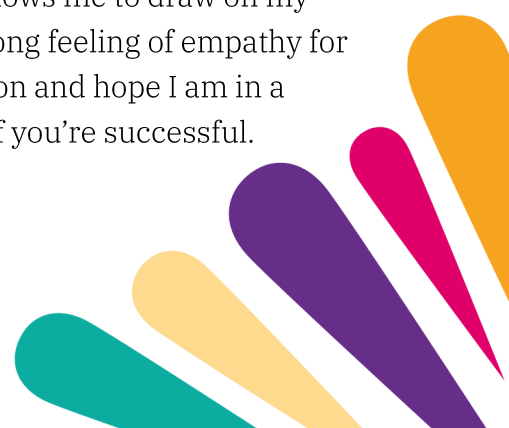
We would also ask that you consider how our values chime with your own sense of how schools should be run and how children are best served through our education system. We want all our staff to consider themselves as learners and leaders, regardless of their job role.

CORE Education has become a happy home for many staff who have worked in other environments and perhaps found it difficult to fit in. We embrace individuality of thought and celebrate that we are an employer who cares passionately about its employees, people with an incredibly diverse range of backgrounds and experiences. I have worked at every level from Teaching Assistant to Headteacher and just about every job in between. I have also worked or had experience in almost every sector of education.

I am therefore proud to now be able to lead a Trust in a way that allows me to draw on my direct experiences and go about my day to day business with a strong feeling of empathy for every one of our staff. I wish you every success with your application and hope I am in a position to personally congratulate you and say “welcome home” if you’re successful.



Adrian Packer CBE
CORE Education Trust Founder and CEO





WE BELIEVE IN THE POWER OF EDUCATION TO INSPIRE, TO ENABLE, AND TO ENRICH EVERY LIFE.

COLLABORATION

We join in and contribute.
We are outward facing and open to new possibilities.



OPPORTUNITY

We combine imagination with daring.
We seek out experiences beyond the ordinary.

RESPECT

We cherish the richness of difference.
We take time to understand each other.



EXCELLENCE

We nurture each other and invest in ourselves. We're proud of our achievements, yet always aiming higher.

OUR SCHOOLS

Based in Birmingham, we are committed to delivering the best possible experiences across our Academy schools. We are here to transform young people's lives and build ambitious futures through Collaboration, Opportunity, Respect and Excellence.

We are proud that each of our schools has its own distinctive character. Our Headteachers lead their schools in the best interests of their students and their families in a local context. However, all our schools are united in their passion and commitment to deliver a CORE Education.



ARENA
ACADEMY



CITY
ACADEMY



**JEWELLERY
QUARTER**
ACADEMY



ROCKWOOD
ACADEMY

WE PROMOTE A CULTURALLY RICH COMMUNITY AND LEARNING PROJECTS THROUGH PARTNERSHIPS.

- You will have access to a CPD strategy that is designed to support the career aspirations of all staff to help them realise their potential.
- You will be given the opportunity to engage with cross-trust activities that connect students and staff to their wider family of schools/peers across the city.
- You will have access to experienced mentors who have a strong track record of developing staff.
- All employees, regardless of hours worked or length of service, are entitled to up to 52 weeks maternity leave, including paternity and adoption leave.
- We are proud to be a living wage employer, which means fair and competitive wage to all CORE Education Trust Employees.
- All staff are automatically opted in for the award-winning Westfield Health employee assist programme.



OUR BENEFITS

WHICH ELEMENTS OF YOUR JOB GIVE YOU THE MOST SATISFACTION?

“Developing my skills, being able to clarify and perfect these skills and my teaching, being able to teach my subject with progress being made.”

“When I can see the positive impact of the work I have done on both colleagues and students. I very much appreciate the autonomy of my role, and the professional trust I am afforded by my line manager. This makes me feel valued and appreciated as an employee.

“Seeing the opportunities that arise for both staff and students. To see students totally engaged with learning through the amazing teaching staff.”

I AM PROUD TO BE A PART OF CORE EDUCATION TRUST BECAUSE...

“All CORE values protect and respect students and teachers for their individualities while it provides them with opportunities to improve academically and professionally.”

“I am proud to be a part of an inclusive school that strives towards excellence despite challenging circumstances.”

“We are given good CPD opportunities and extra facilities. For example, the annual Delivering a CORE Education conference which allows connections to be made.”





**CITY
ACADEMY**

At City Academy, we believe that all students, whatever their background, have a right to an academically rigorous and culturally rich education.

We promote an ethos of Collaboration, Opportunity, Respect and Excellence. All students are encouraged to maintain self-discipline, be accepting of everyone and build positive relationships with staff and the wider community.

At City Academy, we push students to grow and develop academically, socially and personally, enabling them to leave school as confident, well rounded young adults.

INSIDE THE CLASSROOM

The quality of the curriculum at City Academy is fundamental in ensuring that all our students can achieve their full potential.

The curriculum is the heart of the school, underpinning student achievement and progress, whilst also reflecting and influencing the school's wider culture and ethos. We fully believe that our curriculum is more than a set of exam results, it is the development of happy, curious, kind, knowledgeable and successful citizens, who can help shape the world into a better place.

The curriculum at City Academy is effectively designed and implemented and provides a strong foundation that enables our teachers to thrive and truly enjoy their work, so they can imbue their students with a lifetime love of their subject.



OUTSIDE THE CLASSROOM

We aim to utilise the extensive wealth of opportunity within the city through visits to businesses, colleges, and universities. We do this to enhance the student experience and ensure that students are fully prepared for life after school whether that be further and higher education or apprenticeships and work.

At City Academy, students benefit from a range of established partnerships and projects, such as Lion Heart, Bringing Hope and sessions with the City of Birmingham Rockets Basketball Club. This is in addition to the wealth of performing arts opportunities available in the form of the COREUs choir and CORE Education Trust's, Echo Eternal.



JOB DESCRIPTION


Job Title:	Year Group Co-ordinator	Reporting to:	Director of Learning- Pastoral
Location:	City Academy	Annual salary:	Grade 3a, point 9- 15 £20,903 - £23,541
Contract type:	Permanent, TTO	Hours of work:	Full Time – 9am to 4pm

ROLE PURPOSE:

To support the Head of Year in improving, monitoring, and evaluating pastoral strategies.

MAIN DUTIES:

- Provide support and advice to students in line with promoting their social care and personal development with respect to learning and health and safety.
- Provide general student support in terms of their health and mental well-being.
- Liaise with external agencies on behalf of the Year team.
- Be aware of and comply with policies and procedures relating to child protection and all aspects of safeguarding children.
- Attend case conferences as directed.
- To be the first point of reference for staff referrals regarding behaviour issues.
- Collect and collate statements relating to incidents, following up directly when appropriate.
- Respond to and take steps to resolve relationship issues between students.
- Issue, collect and follow up report cards for identified students.
- Monitor levels of bullying and implement policies and strategies to combat it.
- Produce reports on levels of incidents dealt with and other issues relevant to the post.
- Follow up attendance matters by contacting and/or meeting with parents.
- Implement strategies to improve attendance of students including implementation and monitoring of agreed attendance sanctions.
- Use behaviour and attendance data to devise, implement and monitor individual or group action plans for students when required.
- Issue, collect and follow up report cards for identified students.
- Be the first point of contact for parents, being responsible for and dealing with issues when appropriate and referring to other staff for action.
- Ensure contact is made with parents and produce appropriate records whenever incidents are dealt with – e.g., bullying, racial incident files.
- Arrange for work to be set and collected for exclusion, reflections, and other student absence.
- Arrange parental appointments including those with Heads of Year or SLT as appropriate.
- To assist in break/lunch supervision if required.
- Represent the school in a manner consistent with its ethos and values.
- Contribute to school development through identified communication and consultation channels.
- To respect the confidential nature of information relating to the school and students.

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- Organise the admission of students into the year group in liaison with the Head of Year.
 - Organise year assemblies and assist in the management of all other school assemblies and presentations.
 - Work with other leaders within pastoral management to ensure that a cohesive approach is adopted in respect of managing “whole” development of students across all key stages.
 - Contribute to the effective transfer of pupil information, where appropriate, implement support strategies for students at risk of disaffection and exclusion.
 - Ensure that pupil rewards and incentives are promoted, developed, and issued.
 - Attend regular Year Co-ordinator team meetings to share and develop best practice. Attend full Pastoral Team meetings.
 - Assist the Director of Learning - Inclusion in the administration of all aspects of the School Behaviour Policy and the Sixth Form Learning Agreement.
 - Support students who are following an Alternative Pathway, both internal and external, contribute to the strategic decisions linked to the pathways students follow.
 - Support internal Alternative Pathways for students to overcome barriers to learning.
 - Support restorative processes across the school – links with the Reflection Room and integration of all students from:
 - Admissions
 - Fair Access
 - Managed Moves
 - Assist with the co-ordination of events such as Guided Choices, Open and Parents Evenings
 - Managing and meeting deadlines
 - Produce reports and data for students, groups of students where appropriate.
 - Communicate with families and record these meetings.
 - To continue personal development in the relevant areas including subject knowledge, pedagogy, educational developments.
 - To engage actively in the Performance Management cycle.
 - Participate in whole school CPD programmes.
 - Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding and Safe Practices policy within the Academy.
 - Comply with the Academy’s Safeguarding Policy to ensure the safety and welfare of all students.
 - To communicate effectively with the parents and carers of students as appropriate.
 - To take part in marketing and liaison activities or events
 - To play a full part in the life of the academy community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
 - To promote the CORE values and embed them within the school community.
 - To actively promote academy policies and procedures
 - To attend meetings, staff training and any Academy events as expected.
 - To set appropriate cover work during any leave of absence.



SPECIAL CONDITIONS OF EMPLOYMENT

REHABILITATION OF OFFENDERS ACT 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions, and reprimands being considered.

Any arrests, convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Headteacher by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with CORE Education Trust Disciplinary Procedure.

HEALTH AND SAFETY

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in CORE Education Trust Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

EQUALITY AND DIVERSITY

CORE Education Trust is committed to equality and values diversity. As such, it is committed to fulfilling its Equality Duty obligations and expects all staff and volunteers to share this commitment. This Duty requires the Trust to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they encounter with dignity and respect and are entitled to expect this in return.

TRAINING AND DEVELOPMENT

The Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

MOBILITY:

The jobholder may be required to transfer to any job appropriate to their grade at such a place as in the service of the Trust they may be required, in accordance with legitimate operational requirements and / or facilitating the avoidance of staffing reductions.

This job description may be subject to review and / or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed on:	26.01.2021
Job Description Reviewed by:	Deputy Headteacher

PERSON SPECIFICATION

CORE Education Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. All posts will be subject to a DBS clearance at Enhanced level.

The Person Specification outlines the main attributes needed to adequately perform the post specified. It is intended to give prospective candidates a better understanding of the post requirements. It will be used as part of the recruitment process in identifying and shortlisting candidates.

Job Title:	Year Group Co-ordinator	Reporting to:	Director of Learning- Pastoral
Salary:	£20,903 to £23,541 (Actual)	Location:	City Academy

	Essential	Desirable
Education, Training and Qualifications		
<ul style="list-style-type: none"> Degree or equivalent Masters in a relevant subject area Evidence of and commitment to continuing professional development. 	X	X
Experience, Knowledge, Skills /Competencies		
<ul style="list-style-type: none"> Successful school experience with experience of supporting students across the age and ability range. Demonstrate a strategic leadership style that is characterised by integrity, resilience, and clarity. Understand how to empower all students to excel. Knowledge and understanding of supporting students in all areas of school life. Knowledge and understanding of key policies in particular: health and safety, child protection, SEND, Alternative provision and their implementation in schools. Make effective use of ICT across all areas of school when working to support students. Communicate effectively both verbally and in writing, to a range of abilities. Leading on whole school initiatives. 	X	
Developing Literacy and Numeracy and High Ability Provision		
<ul style="list-style-type: none"> Be committed to developing literacy, oracy, and numeracy skills across the subjects. In depth knowledge of best practice, the use of the latest technologies, to support student learning. 	X	

**Personal Attributes**

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|--|---|--|
| • Demonstrate resilience, the ability to work under pressure and meet deadlines. | X | |
| • Ability to think strategically, creatively and to prioritise. | X | |
| • Excellent communication skills (including written, oral and presentation skills) | X | |
| • Excellent interpersonal skills. | X | |
| • A commitment to CORE Education Trust vision, values, aims and the objectives of its academies programme. | X | |

HOW TO APPLY

For further information about this exciting opportunity, or an informal discussion, please contact Rebecca Bakewell rbakewell@COREcity.academy

Only those applicants submitting a [CORE Education Trust Application Form](#) will be considered. Please note that we do not accept CVs.

To apply for this role please submit your expression of interest to recruitment@CORE-education.co.uk by Friday 23rd April 2021.

CORE Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS (Disclosure and Barring Services) Check is required for all successful applicants.

CORE Education Trust is committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community. We are an Equal Opportunities and Living Wage employer.



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