



CORE
EDUCATION
TRUST

OPTIMISM • AMBITION • ONENESS

Rockwood Academy
Teacher of Art Vacancy

Information Pack
March 2021



Thank you for your interest in working for CORE Education Trust. I co-founded the Trust in 2015 and remain very much “hands-on” in my approach to leading the Trust. However, I am very clear that it is not my job to run our schools. We employ dynamic Headteachers and senior leaders and we give them a clear mandate to lead on delivering a CORE education in the local context of each of our schools. These schools are at the heart of the communities they serve. As a sponsor, we are committed to understanding the local contexts and we provide solutions, resources and innovation on that basis.

Our CORE Values inspire everything we do. This is supported by our new long-term vision which is defined through a relentless emphasis on optimism, ambition and oneness. This builds on our strong team ethos and a culture of purpose and belonging. We thrive on diversity and work hard to create school environments that are open, outward facing, creative and dynamic.

You can read much more about our ethos, culture and history through the many archive news stories on the internet. We have had an eventful journey to this point! What I hope you will recognise about that history is that we are a resilient and courageous MAT. We dare to step into situations that are challenging, and we seek bold solutions because that is what we believe our children deserve. Each school we take on has its own distinctive identity and therefore its own distinctive rewards and challenges.

A quick look at our social media profiles will enable you to get a sense of those different contexts. As well as finding out as much as you can about the school at which the role you are applying for is based, I would also encourage you to fully understand the nuanced details of the Trust’s wider work through projects such as Echo Eternal before submitting an application.

We would also ask that you consider how our values chime with your own sense of how schools should be run and how children are best served through our education system. We want all our staff to consider themselves as learners and leaders, regardless of their job role.

CORE Education has become a happy home for many staff who have worked in other environments and perhaps found it difficult to fit in. We embrace individuality of thought and celebrate that we are an employer who cares passionately about its employees, people with an incredibly diverse range of backgrounds and experiences. I have worked at every level from Teaching Assistant to Headteacher and just about every job in between. I have also worked or had experience in almost every sector of education.

I am therefore proud to now be able to lead a Trust in a way that allows me to draw on my direct experiences and go about my day to day business with a strong feeling of empathy for every one of our staff. I wish you every success with your application and hope I am in a position to personally congratulate you and say “welcome home” if you’re successful.



Adrian Packer CBE
CORE Education Trust Founder and CEO





WE BELIEVE IN THE POWER OF EDUCATION TO INSPIRE, TO ENABLE, AND TO ENRICH EVERY LIFE.

COLLABORATION

**We join in and contribute.
We are outward facing and open to
new possibilities.**



OPPORTUNITY

**We combine imagination with daring.
We seek out experiences beyond the
ordinary.**

RESPECT

**We cherish the richness of difference.
We take time to understand each other.**



EXCELLENCE

**We nurture each other and invest in
ourselves.
We're proud of our achievements, yet
always aiming higher.**

OUR SCHOOLS

Based in Birmingham, we are committed to delivering the best possible experiences across our Academy schools. We are here to transform young people's lives and build ambitious futures through Collaboration, Opportunity, Respect and Excellence.

We are proud that each of our schools has its own distinctive character. Our Headteachers lead their schools in the best interests of their students and their families in a local context. However, all our schools are united in their passion and commitment to deliver a CORE Education.



ARENA
ACADEMY



CITY
ACADEMY



**JEWELLERY
QUARTER**
ACADEMY



ROCKWOOD
ACADEMY

WE PROMOTE A CULTURALLY RICH COMMUNITY AND LEARNING PROJECTS THROUGH PARTNERSHIPS.

- You will have access to a CPD strategy that is designed to support the career aspirations of all staff to help them realise their potential.
- You will be given the opportunity to engage with cross-trust activities that connect students and staff to their wider family of schools/peers across the city.
- You will have access to experienced mentors who have a strong track record of developing staff.
- All employees, regardless of hours worked or length of service, are entitled to up to 52 weeks maternity leave, including paternity and adoption leave.
- We are proud to be a living wage employer, which means fair and competitive wage to all CORE Education Trust Employees.
- All staff are automatically opted in for the award-winning Westfield Health employee assist programme.



OUR BENEFITS

WHICH ELEMENTS OF YOUR JOB GIVE YOU THE MOST SATISFACTION?

“Developing my skills, being able to clarify and perfect these skills and my teaching, being able to teach my subject with progress being made.”

“When I can see the positive impact of the work I have done on both colleagues and students. I very much appreciate the autonomy of my role, and the professional trust I am afforded by my line manager. This makes me feel valued and appreciated as an employee.”

“Seeing the opportunities that arise for both staff and students. To see students totally engaged with learning through the amazing teaching staff.”

I AM PROUD TO BE A PART OF CORE EDUCATION TRUST BECAUSE...

“All CORE values protect and respect students and teachers for their individualities while it provides them with opportunities to improve academically and professionally.”

“We are given good CPD opportunities and extra facilities. For example, the annual Delivering a CORE Education conference which allows connections to be made.”

“I am proud to be a part of an inclusive school that strives towards excellence despite challenging circumstances.”





ROCKWOOD ACADEMY

There is something magical about Rockwood Academy, something so unique about its amazing students and devoted staff. We are committed to unlocking the academic potential and talents of every child so that they achieve a level of performance far beyond that which they might achieve elsewhere.

Education should be challenging, it should be rewarding, but above all, it should have the power to be life-changing. The opportunity to make that happen for the students of Rockwood Academy genuinely drives me, and we are absolutely determined that no child will be left behind.

Sofia Darr, Headteacher



INSIDE THE CLASSROOM

Our personalised curriculum provides an educational pathway that is tailored towards each child's individual needs and aspirations. Just as importantly, we foster an atmosphere of mutual trust and respect. At Rockwood Academy, we nurture young people who are capable of independent thought, have true integrity, and are ready to take their place as tomorrow's leaders.



OUTSIDE THE CLASSROOM

Getting involved isn't just about going to lessons. Rockwood offers an extensive range of student opportunities.

Alongside our clubs and societies, we regularly consult with students to discover their interests, then approach relevant organisations to help us deliver programmes. This has resulted in, for example, a partnership with an international engineering company delivering projects on HS2 and the Commonwealth Games.

As a UNICEF rights respecting school, our students plan whole-school activities relating to the UNCRC: this includes charity work and raising awareness of particular issues. The CCF: Cadet Force programme, which is open to students from year 8 upwards and is extremely popular as is our partnership with the Lawn Tennis Association.

 @CORERockwoodAcad  www.corerockwood.academy

JOB DESCRIPTION

Job Title:	Teacher of Art	Reporting to:	Head of Faculty – Expressive Arts
Location:	Rockwood Academy	Annual salary:	MPS/UPS
Contract type:	Permanent	Hours of work:	32.5 hours per week

ROLE PURPOSE:

To offer all pupils an effective education in a stimulating environment which provides equality and opportunity for all.


To ensure all pupils make good or better progress irrespective of their starting points and backgrounds. To deliver a broad and balanced curriculum that complies with National and CORE Education Trust expectations, which is in line with the Trust's ethos and schemes for learning and is relevant to the age and ability of the children.

To work in collaboration and partnership with pupils, parents/carers, governors, other staff, and external agencies.

To be responsible for promoting and safeguarding the welfare of young people within the school.

MAIN DUTIES:

- To liaise with the Head of Department to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the School Improvement Plan/School Evaluation.
- To innovate and encourage innovation in curriculum and pedagogy, supported by the Leadership Group.
- To keep up to date with and respond to national developments in the subject area and teaching practice and methodology.
- To be familiar with the Academy's Child Protection Policy and to report concerns to the designated Child Protection Officer.
- To ensure the Behaviour Management system is implemented in the curriculum area so that effective learning can take place.
- Set high standards of work and behaviour for yourself and others across the academy and be a positive role model to all.
- Plan for progression across the age and ability range you teach, designing effective lessons/programmes of work in accordance with the needs of individual learners.
- Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners' needs to ensure that at all pupils achieve good progress with some pupils making outstanding progress.
- Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development and carry out all assessment, recording and reporting arrangements stipulated in the staff handbook and school policies.

- 
- Deliver lessons that comply with National expectations, are in line with the school's own ethos and schemes for learning and are relevant to the age and ability of the children.
 - Ensure that you keep abreast of current school policies and guidance and ensure your teaching always complies to these.
 - Advise and work collaboratively with others on the preparation and development of teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements as appropriate.
 - Carry out playground and other duties as directed and within the remit of the School Teachers' Pay and Conditions document
 - Communicate and consult with parents/carers.
 - Communicate and co-operate with any relevant external bodies.
 - Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment, and wellbeing, refining your approaches where necessary with the support of colleagues.
 - Be responsible for your own continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal management.
 - Participate in any relevant meetings/professional development opportunities at the school, which relate to the children, curriculum or organisation of the school including pastoral arrangements and assemblies.
 - Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
 - Establish a purposeful and safe learning environment for learners.
 - Raise all concerns regarding the behaviour, progress or welfare/child protection of any child with the appropriately identified person.
 - Ensure that colleagues working with you (e.g. Teaching Assistants, Technicians) are appropriately involved in supporting learning and understand the roles they are expected to fulfil
 - Participate in and carry out any administrative and organisational tasks within the remit of the School Teachers' Pay and Conditions document
 - Register the attendance of and supervise children, before, during or after school sessions as appropriate.
 - Any other duties deemed appropriate to the grade and workload as requested by the leadership team.
 - To participate in the operation of the Academy's Appraisal Scheme.
 - Such other duties as may be appropriate to achieve the objectives of the post to assist the leadership team in the fulfilment of its objectives commensurate with the post holder's salary grade, abilities, and aptitudes.



SPECIAL CONDITIONS OF EMPLOYMENT

REHABILITATION OF OFFENDERS ACT 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions, and reprimands being considered. Any arrests, convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Headteacher by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with CORE Education Trust Disciplinary Procedure.

HEALTH AND SAFETY

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in CORE Education Trust Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

EQUALITY AND DIVERSITY

CORE Education Trust is committed to equality and values diversity. As such, it is committed to fulfilling its Equality Duty obligations and expects all staff and volunteers to share this commitment. This Duty requires the Trust to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they encounter with dignity and respect and are entitled to expect this in return.

TRAINING AND DEVELOPMENT

The Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

MOBILITY:

The jobholder may be required to transfer to any job appropriate to their grade at such a place as in the service of the Trust they may be required, in accordance with legitimate operational requirements and / or facilitating the avoidance of staffing reductions.

This job description may be subject to review and / or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

CORE Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS (Disclosure and Barring Services) Check is required for all successful applicants.



Job Description Reviewed on:	September 2020
Job Description Reviewed by:	Sofia Darr



CORE Education Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. All posts will be subject to a DBS clearance at Enhanced level.

The Person Specification outlines the main attributes needed to adequately perform the post specified. It is intended to give prospective candidates a better understanding of the post requirements. It will be used as part of the recruitment process in identifying and shortlisting candidates.

Job Title:	Teacher of Art	Reporting to:	Head of Faculty – Expressive Arts
Salary:	MPS/UPS	Location:	Rockwood Academy

	Essential	Desirable
Education, Training and Qualifications		
<ul style="list-style-type: none"> Degree or equivalent Masters in a relevant subject area Qualified Teacher Status Evidence of and commitment to continuing professional development. 	X X X	X
Experience, Knowledge, Skills/Competencies		
<ul style="list-style-type: none"> Successful school teaching experience with experience of teaching across the age and ability range. Experience of working in a challenging urban context. Well-developed subject knowledge. Knowledge and understanding of the theory and practice of effective teaching and learning. Knowledge and understanding of key policies in particular: health and safety, child protection, SEN, and their implementation in schools. In depth knowledge of best practice in teaching and learning, including the use of the latest technologies, to support student learning. Plan, prepare and deliver stimulating and engaging lessons, which make effective use of cross curricular links and teach children how to learn. Assess and record the progress of pupils’ learning to inform next steps and monitor progress. Teach using an increasingly wide range of teaching strategies to meet differing learning needs and abilities. Successfully deploy a wide range of effective behaviour management strategies. Communicate effectively both verbally and in writing, to a range of audiences. 	X X X X X X X X	X X



<ul style="list-style-type: none">• Make effective use of ICT across the curriculum when teaching and planning.• Teaching judgements that are consistently 'Good' or better.	X	
	X	
Personal Attributes		
<ul style="list-style-type: none">• Demonstrate resilience, the ability to work under pressure and meet deadlines.• Ability to think strategically, creatively and to prioritise• Excellent communication skills (including written, oral and presentation skills)• Excellent interpersonal skills.• A commitment to CORE Education Trust vision, values, aims and the objectives of its academies programme.	X	
	X	
	X	
	X	
	X	

HOW TO APPLY



For further information, an informal discussion, or to arrange a School visit please contact Joshua Bentley on J.Bentley@rockwood-academy.co.uk

To apply for this role please complete an application form and submit it to recruitment@core-education.co.uk by **Friday 23rd April 2021**.

CORE Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS (Disclosure and Barring Services) Check is required for all successful applicants.

CORE Education Trust is committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community. We are an Equal Opportunities and Living Wage employer.



CORE Education Trust
55 St Paul's Square
Birmingham
B3 1QS

0121 389 2824
enquiry@core-education.co.uk
CEO: Adrian Packer CBE

www.core-edcuation.co.uk
🐦 @COREeducate 📷 @COREeducate



**ROCKWOOD
ACADEMY**

Rockwood Academy
Naseby Road, Alum Rock
Birmingham
B8 3HG

0121 566 6500
enquiry@rockwood-academy.co.uk
Headteacher: Sofia Darr

www.corerocwkood.academy
🐦 @CORERockwood

DELIVERING A **CORE** EDUCATION