



Provider Access Policy Statement

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Contents

1. Aims and Purpose.....
2. What are the pupils entitled to?
3. Who handles requests?
4. Who should providers contact to discuss events and options?
5. What are the rules for granting and refusing access?
6. What can providers expect?
7. Can providers leave a copy of their prospectus?.

1. Aims and Purpose

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CORE Education Trust is committed to ensuring that schools are outward looking and seek to develop partnerships to their benefit of its pupils. This policy statement sets out how schools within CORE Education Trust manage access requests from providers of training and education. Under Section 42B of the Education Act 1997, as of 2 January 2018, the trust has a duty to provide pupils in years 8-13 with access to providers of post-14, post-16 and post-18 education and training.

2. What are pupils entitled to?

Pupils must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

3. Who handles access requests?

Any provider wishing to request access should contact the school's reception where they will be directed to the relevant leader responsible for the careers programme within the individual school.

4. Who should providers contact?

Providers can speak to school receptionist who will direct them to the designated staff member to discuss possible attendance at relevant events.

5. What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Are requested within a reasonable timescale
- Are inclusive and aligned with the trust's equal opportunity, safeguarding and child protection policies

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- Meet the needs of the pupils

We will refuse any access request that:

- Where it is at the detriment of pupils’ learning
- At odds with the trust’s equal opportunity and safeguarding and child protection policies
- Results in unwarranted disruption to the school
- The request is from an unregistered provider

6. What can providers expect?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils as appropriate. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between the designated leader and a nominated member of the provider’s team.

7. Can providers leave a copy of their prospectus?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school office for distribution.

CORE Provider Access Policy Statement			
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